

Understanding the District and School Performance Frameworks

PURPOSE

The District Performance Framework and the School Performance Framework serve to:

- 1) hold districts and schools accountable for performance on the same, single set of indicators and measures; and
- 2) inform a differentiated approach to state support based on performance and need.

These aims are a central part of the Colorado Department of Education’s Statewide System of Accountability and Support and the goals outlined in The Education Accountability Act of 2009 (SB 09-163). They are critical to enabling the state to better support district evaluation, planning, decision-making, and implementation in improving schools. To support the various state, district and school uses of the performance frameworks, both district and school performance frameworks will be provided to districts annually at the start of the school year.

KEY PERFORMANCE INDICATORS

The performance frameworks measure attainment on the four key performance indicators identified in SB 09-163 as the measures of educational success: academic achievement, academic longitudinal growth, academic gaps and postsecondary and workforce readiness. State identified measures and metrics for each of these performance indicators are combined to arrive at an overall evaluation of a school’s or a district’s performance. For districts, the overall evaluation leads to their accreditation. For schools, the overall evaluation leads to the type of plan schools will implement. Districts will continue to accredit schools, and they may do so using the state’s performance framework or using their own more exhaustive or stringent framework.

DISTRICT ACCREDITATION AND SCHOOL PLAN CATEGORIES

The District Performance Framework assigns to each district one of five accreditation categories:

- 1) **Accredited with Distinction:** The district meets or exceeds statewide attainment on the performance indicators and is required to adopt and implement a Performance Plan.
- 2) **Accredited:** The district meets statewide attainment on the performance indicators and is required to adopt and implement a Performance Plan.
- 3) **Accredited with Improvement Plan:** The district is required to adopt and implement an Improvement Plan.
- 4) **Accredited with Priority Improvement Plan:** The district is required to adopt and implement a Priority Improvement Plan.
- 5) **Accredited with Turnaround Plan:** The district is required to adopt and implement a Turnaround Plan.

The School Performance Framework assigns to each school one of four plan types:

- 1) **Performance Plan:** The school meets or exceeds statewide attainment on the performance indicators and is required to adopt and implement a Performance Plan.
- 2) **Improvement Plan:** The school is required to adopt and implement an Improvement Plan.
- 3) **Priority Improvement Plan:** The school is required to adopt and implement a Priority Improvement Plan.
- 4) **Turnaround Plan:** The school is required to adopt and implement a Turnaround Plan.

PROCESS TIMELINE

Aug. 15, 2010	CDE will provide performance framework results with an initial district accreditation category and initial recommendation for school plan type.
Oct. 15, 2010	Districts will submit to CDE the accreditation categories they have assigned to schools. <i>For districts and schools on a Priority Improvement or Turnaround Plan:</i> If districts disagree with CDE’s initial district accreditation or initial school plan assignment, the district may submit additional data for consideration.
Nov. 15, 2010	CDE will form a final accreditation designation and a final school plan recommendation, and, along with any conflicting recommendation from the district, submit that final recommendation for approval by the State Board.
Jan. 15, 2011	District plans will be due to CDE for review for districts Accredited with Priority Improvement Plan or Accredited with Turnaround Plan, or districts on NCLB Title I, IIA or III Program Improvement and/or Corrective Action. School plans will be due to districts for review for schools assigned a Priority Improvement Plan or a Turnaround Plan, or due to CDE for review for schools on NCLB Title IA School Improvement, Corrective Action, or Restructuring.
Apr. 15, 2011	All other district or school plans will be due to CDE for publication on SchoolView.

ADDITIONAL RESOURCES

For more information, please visit <http://www.schoolview.org/learningcenter.asp> and follow the link to the Educational Accountability Act of 2009 (SB 09-163).