

# Annotated District Performance Framework Report

1 The four key performance indicators for which districts are held accountable.

2 The percentage of points earned out of the points for which the district was eligible. See page 2-4 for data used to calculate this percentage. This percentage determines the district's rating on this indicator.

3 Different indicators are worth different amounts of total framework points. For districts with data on all indicators, the total eligible points across all indicators is 100. For districts with incomplete data (because of small numbers of students), the total eligible points may be less than 100.

4 Multiply the percentage of points earned by the indicator's point total to get weighted points for the district on this indicator.

5 The sum of the total framework points earned across all indicators.


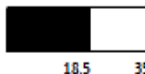

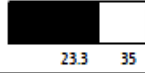
**District Performance Framework Report 2010 - initial** Level: All  
**District: ABC DISTRICT - 0000** (All - 1 year\*\*\*)

**Accredited with Improvement Plan**

This is the accreditation category for the district. Districts are designated an accreditation category based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the accreditation category.

Accreditation Category	Framework Points Earned
Accredited w/Distinction	at or above 80%
Accredited	at or above 64% - below 80%
Accred. w/Improvement Plan	at or above 52% - below 64%
Accred. w/Priority Impr. Plan	at or above 42% - below 52%
Accred. w/Turnaround Plan	below 42%

Framework points are calculated using the percentage of points earned out of points eligible. For districts with data on all indicators, the total points possible are: 15 points for Academic Achievement, 35 for Academic Growth, 15 for Academic Growth Gaps, and 35 for Postsecondary and Workforce Readiness.

Performance Indicators	Rating/Plan	% of Points Earned out of Points Eligible*		
Academic Achievement	Approaching	60.4%	(9.1 out of 15 points)	
Academic Growth	Approaching	52.8%	(18.5 out of 35 points)	
Academic Growth Gaps	Approaching	50.0%	(7.5 out of 15 points)	
Postsecondary and Workforce Readiness	Meets	66.7%	(23.3 out of 35 points)	

Test Participation**	95% participation rate met		
<b>TOTAL</b>	Improvement	58.4%	(58.4 out of 100 points)

\* Districts may not be eligible for all possible points on an indicator due to insufficient numbers of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

\*\* Districts do not receive points for test participation. However, districts that do not meet the 95% participation rate in two or more subject areas are assigned one accreditation category lower than their points indicate.

Finance	Meets requirements
Safety	Meets requirements

Districts do not receive points for finance and safety assurances. However, districts that do not meet requirements in at least one area default to Accredited with Priority Improvement Plan (or remain Accredited with Turnaround Plan) until they meet requirements.

6 The accreditation category the State has assigned to the school based on the data presented in this report.

6 Districts that do not meet finance or safety requirements default to "Accredited with Priority Improvement Plan" or remain "Accredited with Turnaround Plan."

7 Districts that do not meet the 95% test participation rate for any subject area tests are assigned one accreditation category lower than what they would have earned.

6 The sum of the total framework points earned out of points for which the district was eligible is converted to a percentage. This determines the final accreditation category.

# Annotated DPF Report

2 The district can earn between 1 to 4 points for each metric depending on its rating. Districts with too few students may have fewer points eligible.

1 This is the district's data for each metric on this performance indicator. The data is used to determine the number of points and the indicator ratings the district earned. Districts receive separate pages and ratings for elementary, middle and high schools. How performance relates to points is described on pages 5 and 6.

3 The district's points across elementary, middle and high school are added together and converted to a percentage for this indicator. This percentage is shown on page 1 as the district's overall rating on this indicator.

4 Growth gaps are calculated for five different subgroups in three subject areas: reading, math and writing. Each row shows the median growth percentile and what would be the adequate mediate growth percentile needed for each subgroup to catch up or keep up.

5 The ratings for the Growth and Growth Gaps indicators are determined by the median growth percentile and the median adequate growth percentile. See pages 5 and 6 for details regarding how these metrics result in different ratings.

7 Districts have separate pages for elementary, middle and high school level data.

6 N refers to the number of students included in each row of data.

Performance Indicators - initial								Level: High School
District: ABC DISTRICT - 0000								(1 year)
Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	District's Percentile	
Reading	2	4		Approaching	770	72.1%	47	
Mathematics	2	4		Approaching	771	25.6%		
Writing	2	4		Approaching	770	47.7%		
Science	2	4		Approaching	372	48.7%		
<b>Total</b>	<b>8</b>	<b>16</b>	<b>50.0%</b>	<b>Approaching</b>				
Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	669	54	17	Yes
Mathematics	1	4		Does not meet	669	39	90	No
Writing	2	4		Approaching	668	45	48	No
<b>Total</b>	<b>6</b>	<b>12</b>	<b>50.0%</b>	<b>Approaching</b>				
Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
<b>Reading</b>	<b>11</b>	<b>20</b>	<b>55.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	3	4		Meets	186	53	27	Yes
Minority Students	3	4		Meets	300	54	22	Yes
Students w/Disabilities	1	4		Does not meet	46	30	84	No
English Language Learners	2	4		Approaching	20	41	64	No
Students needing to catch up	2	4		Approaching	194	51	66	No
<b>Mathematics</b>	<b>9</b>	<b>20</b>	<b>45.0%</b>	<b>Approaching</b>				
Free/Reduced Lunch Eligible	2	4		Approaching	185	46	97	No
Minority Students	2	4		Approaching	299	43	95	No
Students w/Disabilities	1	4		Does not meet	45	36	99	No
English Language Learners	2	4		Approaching	20	40	99	No
Students needing to catch up	2	4		Approaching	384	44	99	No
<b>Writing</b>	<b>7</b>	<b>20</b>	<b>35.0%</b>	<b>Does not meet</b>				
Free/Reduced Lunch Eligible	1	4		Does not meet	186	39	68	No
Minority Students	2	4		Approaching	300	42	59	No
Students w/Disabilities	1	4		Does not meet	46	16	98	No
English Language Learners	1	4		Does not meet	20	33	88	No
Students needing to catch up	2	4		Approaching	316	42	85	No
<b>Total</b>	<b>27</b>	<b>60</b>	<b>45.0%</b>	<b>Approaching</b>				
Postsecondary and Workforce Readiness	Points Earned	Points Eligible	% Points	Rating	N	Rate/Score	Minimum State Expectation	
Graduation Rate	3	4		Meets	367	83.7%	80.0%	
Dropout Rate	3	4		Meets	3197	1.8%	At/below state average	
Colorado ACT Composite	2	4		Approaching	379	18.5	At/above state average	
<b>Total</b>	<b>8</b>	<b>12</b>	<b>66.7%</b>	<b>Meets</b>				
Test Participation	% of Students Tested		Rating					
Reading	100.0%		95% participation rate met					
Mathematics	99.0%		95% participation rate met					
Writing	100.0%		95% participation rate met					
Science	100.0%		95% participation rate met					
Colorado ACT	100.0%		95% participation rate met					